

Training and Competence

All HIV POC test providers must be trained by Health Authority or BC Program approved training venues, to confidently perform and interpret the test. Records of training, competency and proficiency assessments should be maintained and be consistent with existing practice standards at each test location.

Training needs for non-regulated test providers must be considered separately to determine what training is needed. A separate guidance document for the assessment and training of non-regulated and allied health care providers (<u>NRACP</u>s) is provided as a separate document in the Resources section.

Education and training may include developing the knowledge, skill and attitudes around:

- Trauma informed care
- Cultural safety
- Informed consent and confidentiality
- HIV infection pathology
- HIV tests and window periods
- Care pathways
- Healthcare ethics
- Stigma and discrimination
- Infection control and biosafety
- Transport of Dangerous Goods (TDG)
- Health records and documentation
- Reportability
- Partner notification

HIV education and HIV POC test training sessions are held regularly by BCCDC and by some Health Authority trainers. Training needs and appropriate mode of delivery are discussed as part of a new test location set-up. For more information, contact the BC Program, or the appropriate Health Authority partner.

Each test location/Health Authority must define what additional observations or assessments, beyond the initial training sessions, must be met before a new test provider is approved to offer HIV POC testing at that test location.

Training for HIV POC testing may include a combination of education offered by BCCDC and by the POC Test location Lead as follows:

BCCDC and/or Regional Health	 Pre- and Post-Test HIV discussion (as needed). Partner Notification (as needed) 	
Authorities	BCCDC can tailor and schedule face to face HIV testing <u>workshops</u> to accommodate specific group and/or organizational requests. A link to <u>HIV</u> online training is located in the Education and Training section of the Program <u>webpage</u> .	
	Please check with your health authority/organization as they may offer in	

Please check with your health authority/organization as they may offer in person training.

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- Completion of one 2–3 hour face to face training program on the use of test kits and quality assurance activities
- OR Completion of a self-directed online POC course available on the PHSA <u>Learning Hub</u> (link also in the Education and Training section of the Program <u>webpage</u>).

POC Test location Lead

- Demonstration of competencies per organizational policy.
 - Decisions related to the assessment criteria for non-regulated and allied health care providers (<u>NRACPs</u>). A guidance document can be found separately in the Resources section.

Ongoing Competency for Test Providers

Continuing education and ongoing competency assessment can be done by a variety of methods and should be scheduled by the POC Test location Lead for test providers depending on their level of experience with POC testing.

Competency assessment is done with new test providers, and should be repeated at six months, then yearly as an ongoing assessment. Competence may be assessed more often for low-volume test locations (< 5 client tests/month). Competence should include assessments of HIV discussion skills as well as use of the Point of Care Test.

Within the BC HIV POCT Program, competence is defined by the test provider, the test location manager and the Health Authority. The BC Program makes recommendations for building competence assessments into routine testing by engaging all test providers with running quality control and proficiency test samples on a regular basis. In this way, test providers provide proof of competence using known and unknown samples, rather than by doing many tests, but perhaps not correctly.

Competence is not defined in this program as a minimum number of client tests done per month or year per test provider. There are other provincial or national programs that require a testing minimum and formal test as proof of competence.

Possible ways to provide continuing education related to POC and to ensure ongoing competency for test providers are listed below:

	Suggestions for Ongoing Competence Checks			
1.	Interaction with Test Providers	Informal assessments can be done whenever the POC Test location Lead is at the test location, participating in, or observing, daily activities.		
2.	Quality Control	Regular testing with the quality control materials and rotation of the test provider acts as a regular reminder on how the test is done and the differences between a negative and a weak positive result. See the QC document for more details.		

Suggestions for Ongoing Competence Checks

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3. Review of daily client POC test and Quality Cor	results documents at a minimum of on	C Test location Lead review these ace a month as an opportunity to performing and provide follow up as
	This can be done at the same the complete the Monthly Inventory	time as information is gathered to y Report.
4. Direct observati test provider		ner training occur whenever there is a on a regular basis for staff, especially POC tests regularly.
5. Regular reviews test provider in a meeting setting.	a sharing of experiences with tes	s in a meeting setting can facilitate st kit usage and allow the POC Test tency and comfort levels of test needs.
6. Investigation of errors	based on the findings of an erro	s how test providers are performing or or near-miss event. These ortunity to discuss testing and to
7. Proficiency Test	the same result as other locati samples. This test can provide	the ability of the test location to get fons testing the same unknown a a competence check if different ch test event or test one of the two
8. Online HIV and POCT courses	through the PHSA Learning H Education and Training sectio	
9. bioLytical online		deo that could be accessed for a quick
video	review of the test. It includes t A link is available on the Progr Training section.	ips on fingerpoke collections. ram <u>webpage</u> – Education and