Peer Engagement and Evaluation Project

Project Orientation & Training

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What do we need to accomplish in the next 2 days?

- Get to know each other!
- Memorandum of understanding (team agreement)
- Research skills
- Study design (recruitment, locations)
- Question guides, questionnaires
- Next steps
PEEP Project overview

How did this project come to be?
  • HRSS committee role

Funding: Peter wall solutions (UBC)
  o How are health authorities engaging with peers in harm reduction services?

What do we have funding to do?
  • *Develop a guide with peers for future allies on how to engage with peers in harm reduction work*

What else are we doing (and not doing)?
How could we do this?

- Talk to peers – see what they think!
- Guidelines for peer engagement
Year 1:

- February – May 2015: Ethics, operational approvals, reaching out
- June: contracts, onboarding
- July – August: study design and data collection
- September – October: analysis and interpretation
- November – January: create best practices guidelines

Year 2: Implement guidelines
Year 3: Evaluate guidelines
What have we learned so far?

From the BCHRSS meeting in April we heard…

1. Diversity of peers
2. Engagement must be meaningful
3. Relationships/respect
4. Staying engaged
5. Challenges
What do we mean by “peer engagement”?

How do we define “peer”?

How do we define “engagement”? 
Memorandum of Understanding

• What it is
• What it isn’t
Team questions

• Before we begin…
• What is the purpose of this project? (i.e. what do we want to find out in our focus groups?)
• What does each of us want to get out of this project?
• What do we think are the risks of this project and what do we do about them?
Team questions

While we’re in the field…

- What skills do you want to learn?
- How can we do check-ins? What can we do if someone isn’t showing up?
Team questions

After we’ve collected data…

• How should we decide what gets written about the project? What if we disagree about the findings?

• How should members of the steering committee be described in (a) notes, (b) presentations, (c) papers, and (d) community reports?

• How can we bring this project back to our peer networks/organizations?
Let’s discuss…

- What is research? Is this “research”?
- Qualitative vs. Quantitative
- Focus groups
- Building question guides
- Analysis & interpretation
- Write up
- Dissemination
Ethical Principals

• What does it mean to you?
• Informed consent
• Confidentiality
• Ethics in focus groups
• Ethics in communities
• Anything else?