

First Nations Health Authority Health through wellness

# Embedding culturally safe practice considerations into the Immunization Skills Checklist

BC Immunization Forum March 1, 2023

## Acknowledgement

Sk<u>wx</u>wú7mesh (Squamish)

səlilwəta<del>l</del> (Tsleil-Waututh)

xʷməθkʷəyˈəm (Musqueam)

#### **BC Immunization Forum 2023** Presentation: **Embedding culturally safe practice considerations into the Immunization Skills Checklist**



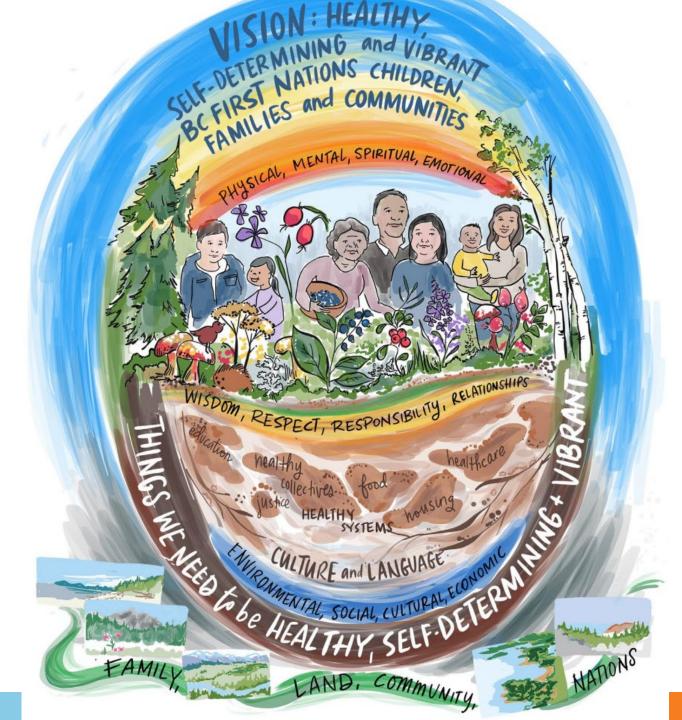
Presentation by:

Bhavna Sharma on behalf of FNHA's Immunization Support Team

Presenter Disclosure:

- This speaker has no financial relationships with any sponsor and no conflicts of interest to disclose
- No products will be discussed
- Our project received funding from BC Immunization Committee

### **FNHA**





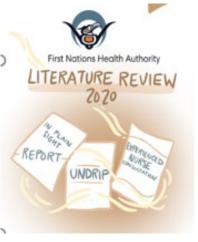
### Since time immemorial



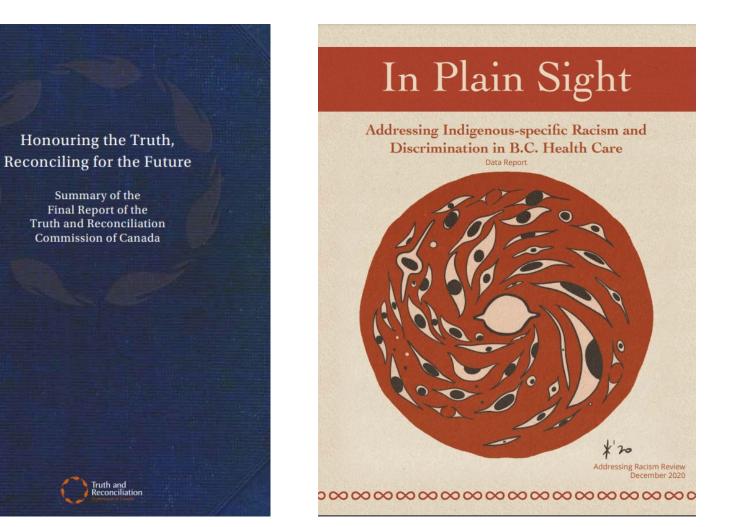


- 10,000+ years
- Economic systems
- Education and training
- Resource management
- Leadership structures
- Languages and cultures
- Health and Wellness





# What have Indigenous peoples told us about their experiences with healthcare?





### Definitions



# Cultural Safety

 Cultural safety is an **outcome** based on respectful engagement that recognizes and strives to address power imbalances inherent in the healthcare system. It results in an environment free of racism and discrimination, where people feel safe when receiving health care.

## **Cultural Humility**

 Cultural humility is a process of self-reflection to understand personal and systemic biases and to develop and maintain respectful processes and relationships based on mutual trust. Cultural humility involves humbly acknowledging oneself as a learner when it comes to understanding another's experience.



### Cultural Safety, Cultural Humility, and Anti-racism in Immunization Clinics

#### Immunization Skills Checklist IMPROVEMENT PROJECT 2022 BCIC - funded project led by FNHA Immunization Team THE PLAN INFORMED BY HUMILITY IN MARCHA CULTURAL SAF First Nations Health Authority TWO EYED SEEING APPROACH LITERATURE REVIEW - INDIGENOUS VOICES 2020 BCONM PRACTICE STANDARD INDIGENOUS CULTURAL SAFETY. WHY? (ULTURAL HUMILITY, AND ANTI-RACISM SIGHT EVERIENCED BCPQSC GUIDE : WHAT REPORT SUPPORT IMMUNIZERS TO MATTERS TO INDIGENOUS BE PREPARED TO CREATE SAFE SPACES WITH CLIENTS UNDRIP PATIENT PARTNERS ESTABLISH INPUT FROM: PARAMETERS AND PROCESS IMPROVE CLIENT CARE AND - ELDER AND KNOWLEDGE KEEPER -FRONT LINE IMMUNIZERS / PILOT PROJECT ACCESS TO IMMUNIZATIONS RECOMMENDED NFY INCLUDE STEPS FOR PAP THE (HA EMPHASIZE CULTURAL SAFETY AND HUY PUSE INTUNIZATION CON HU PUSE INTUNIZATION CON LEARNING SELF-EXPLORING HEALTH AND WELLNESS GOALS REFLECTION SECOC PHA IAN ONGOING VIRTUA CULTURAL SAFETY AND HUMILITY AND SIGN-OFF BASED

HUMILITY AND LEARNING ABOUT CLIENT EXPERIENCES

ASSESSMENT

ACCESSIBLE LANGUAGE

ANTI-RACISM EDUCATION AND LEARNING FOR BC'S IMMUNIZERS



### Equity and access THE PLAN

HUMES

CULTURA

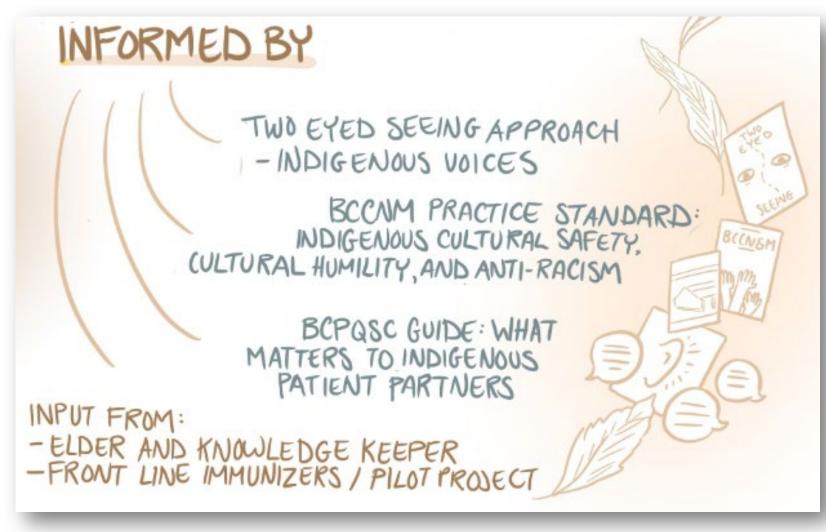
ION

SUP PORT IMMUNIZERS TO BE PREPARED TO CREATE SAFE SPACES WITH CLIENTS

IMPROVE CLIENT CARE AND ACCESS TO IMMUNIZATIONS









**Indigenous Cultural** Safety, Cultural Humility and Anti-Racism



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https://www.bccnm.ca/Documents/cultural\_safety\_ humility/ps\_companion\_guide.pdf

Vancouver, BC





### **Culturally Safe Engagement:**

What Matters to Indigenous (First Nations, Métis and Inuit) **Patient Partners?** 

#### **Companion Guide**

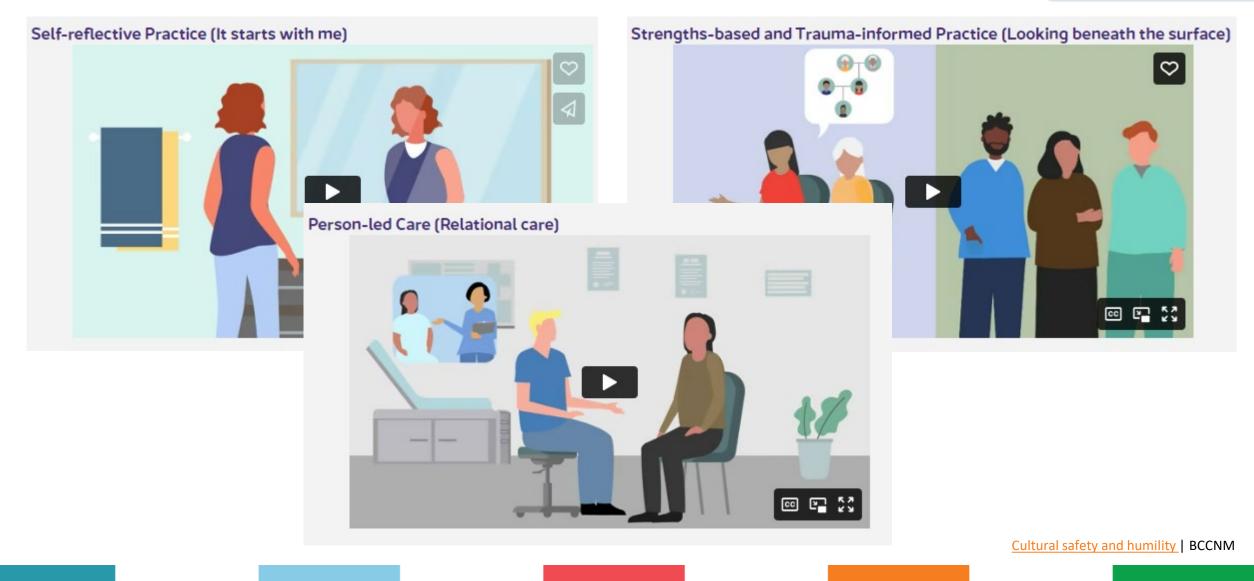


https://bcpsqc.ca/wp-content/uploads/2022/03/Culturally-Safe-Engagement-Companion-Guide\_Final.pdf

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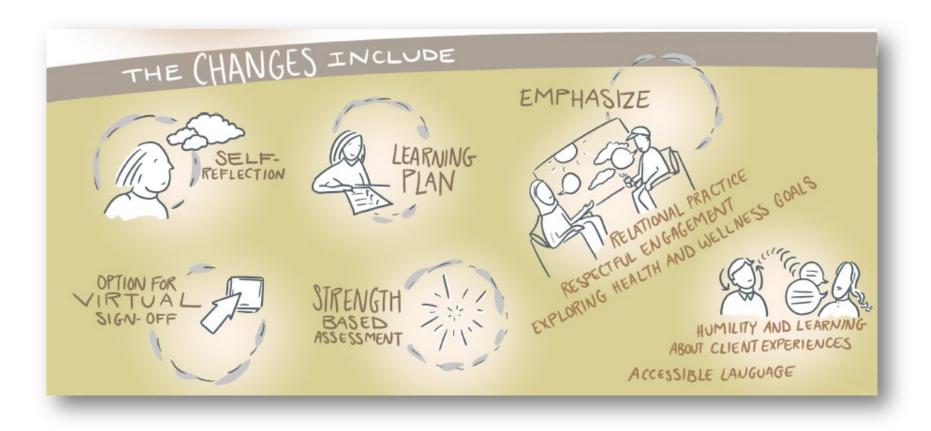


### **Priority areas identified in practice standard**



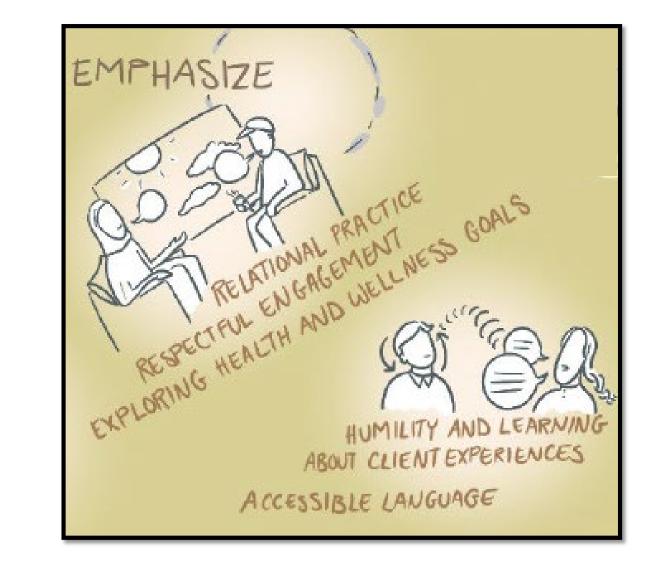


#### The changes





### The changes: Considerations for culturally safe practice





### The changes: Considerations for culturally safe practice

Immunization Skills Checklist

#### Performs appropriate client assessment prior to immunization

- Introduces self, welcomes client and establishes rapport. Respectfully engages with the client to identify, understand, and address the client's health and wellness goal for the appointment. (Indigenous cultural safety and humility Practice Standard, Principles 5.1-5.2)
- Identifies any language or literacy barriers and makes appropriate accommodations. Welcomes support person *(e.g. family member or interpreter),* if available. (Indigenous cultural safety and humility Practice Standard, Principle 4.4)
- Assesses whether the client is comfortable in the environment or whether adjustments are needed (light, sound, etc.) (Indigenous cultural safety and humility Practice Standard, Principle 4.2).
- Obtains permission from client for pre-vaccination assessment. Assess client health status and health history. (Indigenous cultural safety and humility Practice Standard, Principle 6.2)
- Assesses client's previous experience with vaccines, if any (e.g. what has worked well in the past to improve the immunization experience). Makes appropriate accommodations. (Indigenous cultural safety and humility Practice Standard, Principle 6.1).



#### **The changes: Process**

#### Immunization Skills Checklist









#### **Provincial implementation**



### Learning Journeys





Share with others (Champion)



Thank you (Jayaxsixa (Hailhzagvla) Huy tseep q'u (stz'uminus) Dun'kwu (Haida) Gilakas'a (Kwakwaka'wakw) Kleco Kleco (Nuu-Chah-Nulth) kwukwstéyp (Nlaka'pamux) Snachailya (Carrier)

Mussi Cho (Kaska Dena) Tooyksim niin (Nisga'a) Kukwstsétsemc (Secwepemc)  $c \epsilon c \epsilon ha \theta \epsilon c (Ayajuthem)$ Sechanalyagh (Tsilhqot'in) kw'as ho:y (Halgeméylem) T'oyaxsim nisim (Gitxsan)